

Parrot is Lost

infants teaching materials

Dear teacher,

We are happy to present *Parrot is Lost*, a puppet show with original songs, based on a story about a pirate who loses his parrot. The children will help Piro the pirate find Pretty Polly, his parrot companion. Our aim is for the show to capture the child's imagination and that it becomes a motivating, fun and educational experience.

In this workpack you will find the lyrics to some of the most relevant songs. The aim is that the children may sing-along during the show. You will also find a series of activities, in order to prepare the pupils and pre teach the vocabulary and some simple language structures that appear in *Parrot is Lost*. Lastly, photocopiable material is also provided. We hope you enjoy using the material, singing the songs and participating in the show!

Story resume.

Piro is a sleepy pirate who lives on a boat with Pretty Polly, his parrot. One night, Pretty Polly flies away leaving Piro behind. Piro wakes up and can't find her anywhere until he spots her in an island, kissing another parrot. Piro rows to the island and pleads Pretty Polly to come back with him. But Pretty Polly has better business and is happier living in a tree. Piro is very upset about this. He falls asleep on the beach to be woken up by a monkey who has thrown a coconut on his head. Piro and the monkey interact and become friends. The monkey is invited to set sail with Piro and thus Piro has a new companion.

Parrot is Lost is a story about friendship loss and gain, about the hopes that Piro experiences in order to find his companion. Piro the pirate finally realizes that Pretty Polly is better off living in his natural habitat and therefore has to let go.

Song lyrics (these are the most relevant songs)

WHERE IS MY PARROT?

Oh where oh where is my parrot?

Oh where oh where can she be?

Oh where oh where is my parrot?

Oh bring back my parrot to me!

Bring back, bring back

Oh bring back my parrot to me, to me

Bring back, bring back

Oh bring back my parrot to me, to me

X2

WHAT CAN YOU SEE?

Piro, Piro what can you see?

I can see a monkey climbing down a tree

Piro, Piro what can you see?

I can see a snake sliding down a tree

Piro, Piro what can you see?

I can see a spider crawling up a tree

Piro, Piro what can you see?

I can see two parrots, kissing in a tree!

I LIKE COCONUTS

Coconuts: *sabroso*
Coconuts: *tasty*
Coconuts: *sabroso*
Coconuts: *tasty*

I like coconuts
I like coconuts
I like coconuts
What about you?
I like coconuts
I like coconuts
I like them too!

Coconuts *sabroso* coconuts
Coconuts *tasty* coconuts

FUNKY MONKEY

Funky monkey now!
Let's do the funky monkey x4
Let's do, let's do
Let's do the funky monkey

Snake break dance!
Let's do the snake break dance x4
Let's do, let's do
Let's do the snake break dance

Parrot rap now!
Let's do the parrot rap now x4
Let's do, let's do
Let's do the parrot rap now 1, 2, 3!

Teaching materials

Materials: bag or box, a kitchen roll which will serve as a telescope, flashcards.

Activity 1/ Where's the parrot?

- Play a flashcard game. Place the cards upside down on. Say: *Where's the parrot?* Ask for a volunteer to come forward to choose a flashcard.
- Children stick the animal flashcards on the walls. Show children how to mime the telescope with both hands. Spot the different animals.

Activity 2 / jungle animals

- Draw a simple beach scene on the black board which includes the sea and a palm tree.
- Prepare a bag or a box with the animal flashcards (monkey, parrot, snake, spider)
- Play a guessing game. Make a monkey noise and ask: *What's this? Is it a monkey or a parrot?* Slowly reveal the monkey flashcard. Do the same with the rest of the cards.
- Put the cards in a pile and shuffle them. Ask a volunteer to choose a card and ask him or her *what is it?* Then they can stick it on the beach scene.

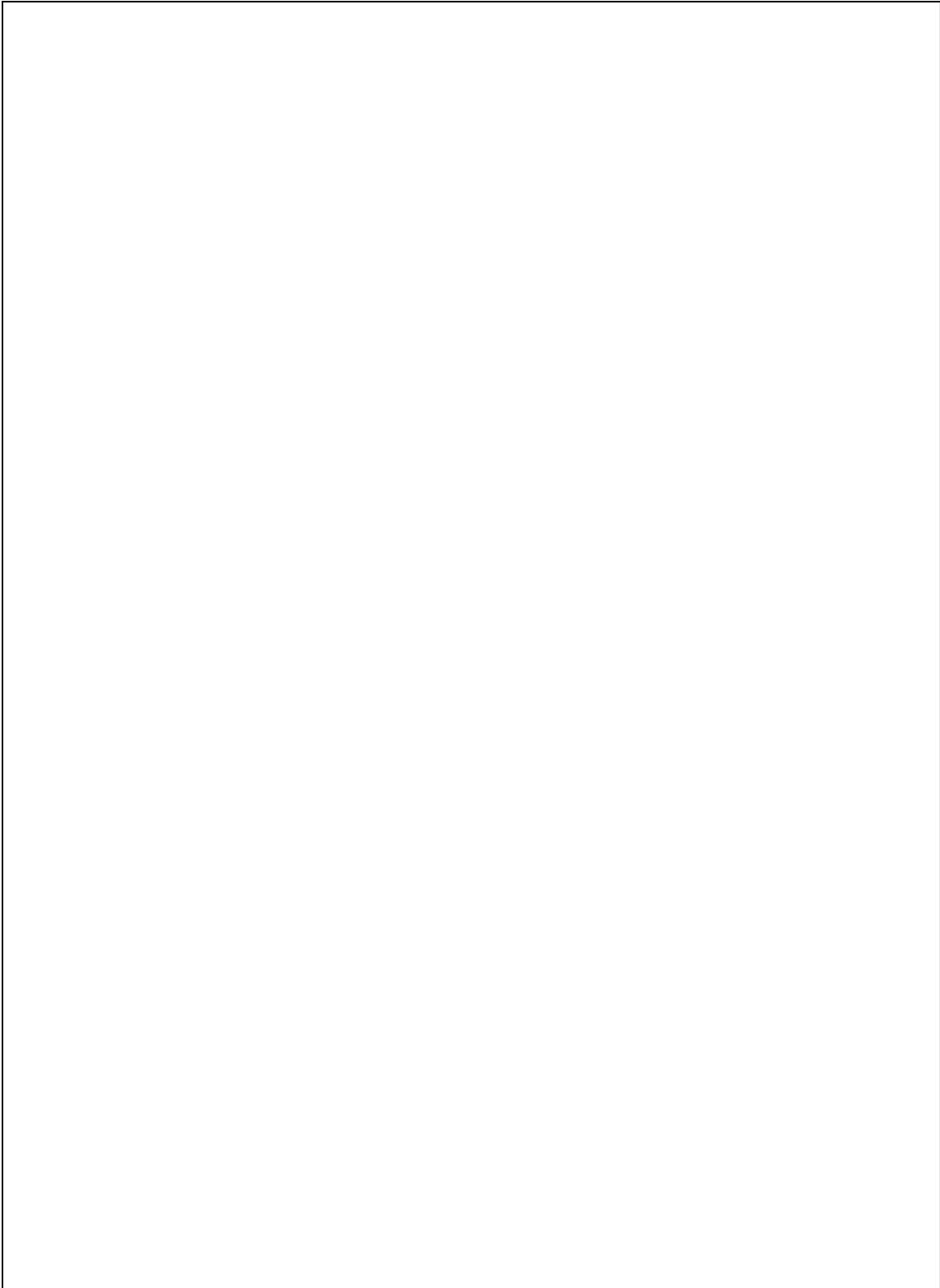
Activity 3 / pirate and telescope

- Use the "telescope" to look at the children through it. Say *I can see...* and name some of your pupils. (you can use this too as a welcome routine).
- Prepare a bag or box with the pirate flashcard as if it were a puppet (you may cut it out to serve this purpose). Pretend the pirate is sleeping inside and make a snoring sound. Say: *Wake up, wake up* and encourage the children to repeat. Slowly draw out Piro the pirate and say: *Good morning! Piro : Good morning!*. Then greet the children with the puppet by saying *Hello, I'm a pirate!* with a deep voice.
- Ask *Who's this? A pirate or a monkey?*
- Children make/decorate their own telescope and play with it.

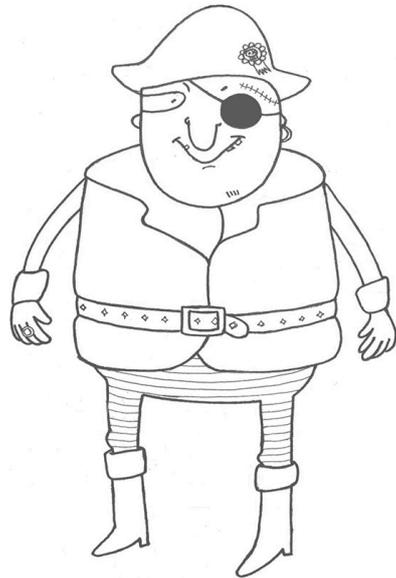
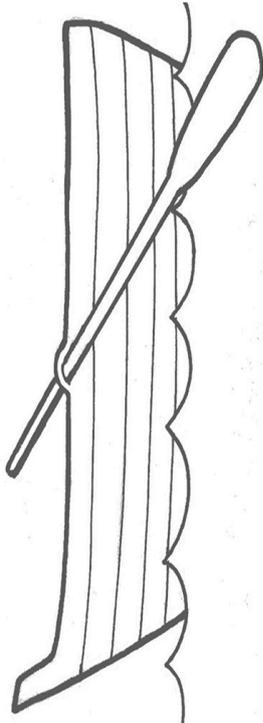
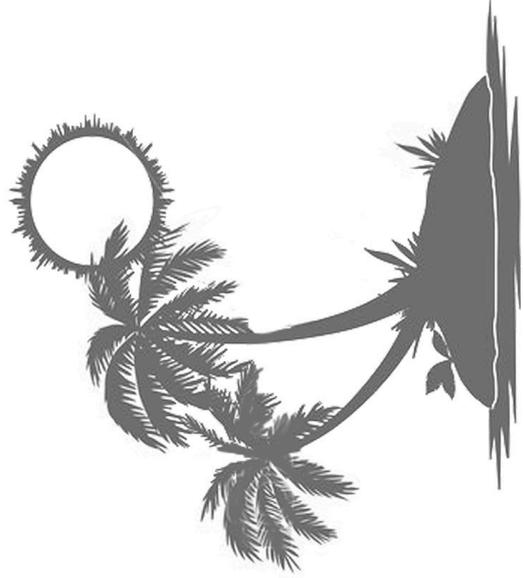
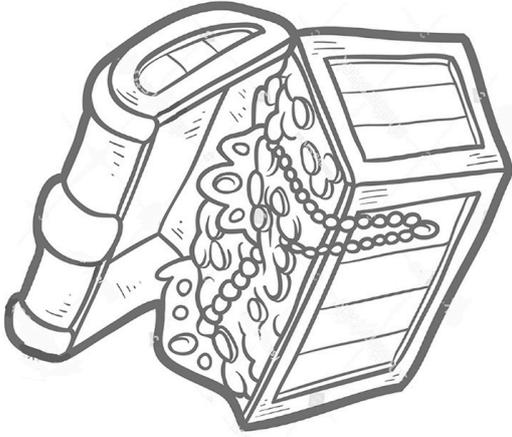
Activity 4/ What can you see?

- Play the *What can you see?* Song. When you hear the animal words show the flashcards accordingly. Give out the cards and children hold them up when they hear the name of the animal.
- Ask a volunteer to come to the front of the classroom and give him or her the telescope. Place an animal flashcard in front of him and sing: *Maria, Maria What can you see?* Prompt by saying *Is it a mouse or a parrot?*

DRAW A PIRATE



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Make your own parrot paper puppet.

